

Monkey Puzzle Day

Nursery Tatsfield

Old School, Church Hill, Westerham, TN16 2JX



Inspection date	17 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership of the manager drives the excellent standards of this nursery. The manager provides staff with individual support and mentoring to ensure they are exceptionally knowledgeable and confident in their role. Highly reflective practice raises children's outcomes even further.
- Staff provide a challenging and stimulating environment, and they consistently encourage children to lead their own play and learning. Children are extremely well motivated, demonstrate high levels of perseverance and make exceptional progress from their developmental starting points.
- Children are extremely independent and enjoy a range of responsibilities. For example, they show extreme confidence in preparing their own snacks and enthusiastically wash up after snack from a very young age.
- Staff have excellent relationships with parents. They involve them completely in their children's learning and value their preferences and suggestions. Highly effective communication methods, such as children's precise next steps in development and extremely informative newsletters, ensure that parents are aware of their children's experiences at the nursery.
- Support to children who have special educational needs is exceptional. Management and staff demonstrate an excellent commitment to working in partnership with children and their families and other early years professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and review the impact of the already excellent opportunities for children who prefer to learn outdoors to explore even more with numbers in their independent play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's care and learning.
- The inspector carried out a joint observation with the manager and discussed children's learning.
- The inspector sampled a range of documentation, including staff suitability checks, qualification and training details, children's development records, and accident and incident records.
- The inspector discussed self-evaluation with the manager and staff.
- The inspector spoke with parents and children and took account of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an exceptional knowledge of what to do should they have concerns about a child's welfare. The manager is meticulous with regards to ongoing training and makes it her priority to ensure that staff's safeguarding knowledge is current and up to date. The manager is highly driven and works extensively to ensure that all children, regardless of their starting points, are making exceptional progress. For example, staff make excellent use of learning opportunities that are exceptionally well focused on supporting children's communication and language development. This significantly improves children's speech and language acquisition. The manager recognises that on rare occasions opportunities have been missed to support children's recognition of number while playing outdoors.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of activities and learning opportunities. They have an exceptional understanding of children's individual learning styles. Planning is highly effective and takes account of children's individual interests and next steps in learning. For example, young children enjoy paddling in their pretend sea, hiding in the underwater cavern and exploring the names of sea creatures. Older children have extremely good opportunities to learn about the natural world. For example, they monitor frogspawn turning into tadpoles and show absolute delight when their bantam chicks hatch. Staff make learning enjoyable and children are constantly motivated. Staff allow children to make decisions as they use maps to seek out hidden pirate treasure. They use carefully placed suggestions when children problem solve removing objects from ice.

Personal development, behaviour and welfare are outstanding

All children, including young children, form extremely secure attachments with their key persons and other staff. Older children form very strong relationships with their friends and are extremely respectful to each other. Children benefit from an excellent range of exciting resources that challenges them effectively. For example, they sell fresh fruits and vegetables in their farm shop. Children are exceptionally well supported and challenged in their spontaneous play ideas. For example, they build ramps and use tubes and guttering to observe the flow of water in outdoor play. Children have extensive opportunities for exploring outside. They enthusiastically grow vegetables from seed and harvest their produce to create tasty snacks.

Outcomes for children are outstanding

Children are highly active, independent learners who are able to communicate extremely well. Younger children have exceptional perseverance, such as when matching colours and completing puzzles. Older children have an excellent grasp of literacy and can write the letters of their name and identify familiar words in the environment. Children show impressive skills when tackling physical challenges and managing risks, such as negotiating a climbing frame and steep steps. Children are extremely well prepared for the next stage of their learning and school.

Setting details

Unique reference number	EY489720
Local authority	Surrey
Inspection number	1016942
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	56
Number of children on roll	60
Name of registered person	Education Incorporated Ltd
Registered person unique reference number	RP534634
Date of previous inspection	Not applicable
Telephone number	01959928427

Monkey Puzzle Day Nursery Tatsfield registered in 2015 and is one of 46 nurseries that operate under the Monkey Puzzle Day Nursery franchise. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff. Of these, two hold early years professional status, one holds a relevant early years degree, and 11 hold early years qualifications at level 2 and level 3.

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