

6 Forest School Principles

The Forest School ethos has six key principles, which were agreed by the UK Forest School community in 2011.



PRINCIPLE 1

Forest School is a long-term process of frequent and regular sessions in a woodland or natural environment, rather than a one-off visit. Planning, adaptation, observations and reviewing are integral elements of Forest School.



PRINCIPLE 2

Forest School takes place in a woodland or natural wooded environment to support the development of a relationship between the learner and the natural world.



PRINCIPLE 3

Forest School aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners.



PRINCIPLE 4

Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.



PRINCIPLE 5

Forest School is run by qualified Forest School practitioners who continuously maintain and develop their professional practice.



PRINCIPLE 6

Forest School uses a range of learner-centred processes to create a community for development and learning.

For more information:



The Forest School Association

is the professional body and UK-wide voice for Forest School, protecting standards and promoting best practice.

Read **Full Principles & Criteria for Good Practice**



Muddy Faces Outdoor Hub has tons more on Forest School - with guides, research, activities, history, benefits & more.

